

Lunch Lecture 2017/18:
*Quantitative vs. qualitative approaches
across sciences*

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Reflecting on the quantitative turn in linguistics

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Structure

1. Introduction
2. The Quantitative Turn
 - 2.1 Corpus linguistics
 - 2.2 Two applications: Aggregation and metricization
 - 2.3 Probabilistic linguistics
3. From Corpus to Cognition? (or: Do corpora mirror psychological reality?)
4. Major Caveats
5. A Quantitative Crisis in Linguistics?
6. Conclusion

4. Major Caveats

- **don't** see language or some variety of a given language exclusively through the lens of (available relevant) corpora, as this may artificially narrow (or block) the object of study
- **don't** take induction (e.g. in corpus-driven research) and statistics to be objective *per se*
- **don't** take the search for correlations to be an end in itself
- **don't** confuse correlations with causes
- **do** everything that is necessary (!) for achieving a maximum of methodological transparency, rigour, statistical significance, robustness, reproducibility, falsifiability and, ultimately, explanatory power and mileage for linguistic theory-building (e.g. no statistical cherry-picking), **but**

- **don't** do everything that is statistically possible just because you can do it (heaping minor, or worse: irrelevant, detail on minor/irrelevant detail), even less as a remedy for an imperfect data set or inconclusive data analyses
 - **don't** multiply statistical testing beyond necessity
 - **no** statistics-driven research! (statistic machinery must not determine the research question), i.e.
 - **don't** let the tail wag the dog
- **do first** formulate intelligent research questions and a solid research- and theory-grounded set of hypotheses, which can **then** be statistically tested/falsified, yet
- **don't** take statistical compatibility with a given hypothesis immediately as (sufficient) proof

- **don't** commit the “from-corpus-to-cognition fallacy” and conduct, as is appropriate for the research question, experimental studies alongside corpus studies (-> multi-method design)
- however powerful and promising the corpus revolution and quantitative turn may be (or be felt to be): **don't** forget the rich inventory of theories and **(largely qualitative)** methods which (schools of) linguists have developed and refined over many decades for the analysis of natural language and communication (-> a caveat which applies also vice versa)
- **never** forget the human factor behind everything in communication and language: the intentions, needs, constraints of natural language users in spontaneous verbal interaction

5. A quantitative crisis in linguistics?

- Workshop at ISLE 5 (London, 17-20 July, 2018):
Sönning/Werner (Bamberg): “The ‘quantitative crisis’,
cumulative science, and English linguistics”
-> some focal problems identified in the broader discourse:
- overreliance on a single influential theory determining an entire research paradigm
- non-reproducibility of studies
- high rates of false-positive findings in published research
- lack of transparency as regards methodology and analysis
- negligence of replication studies as “unoriginal” (and unprestigious)

- overreliance on a single influential theory determining an entire research paradigm? -> **NO**
- with regard to the four methodological problems:
all relevant in linguistics, too, but there is reason for optimism
 - not least due to awareness raising at a fairly early point and
 - the readiness in the publishing of linguistic research to go by the principles of open science, e.g.
 - accessibility of data & analyses
 - reproducibility of studies and statistical tests
 - no fear of publishing “negative” results

6. Conclusion

- Overall, the QT in linguistics has been a largely positive development. It has many strengths and great potential **always provided** corpus analyses and statistical techniques are selected and conducted/applied cautiously and in a highly reflected manner,
- heeding constraints, challenges and dangers, such as
 - the limits of what corpora can tell us about cognition
 - the risks of simplistic / naïve statistical analysis: cherry-picking, confusing correlations (at worst: spurious correlations) with causes

...but there is still some way to go

- The crucial point and task for linguists committed to the QT:
„to boldly go where the others already are“
- In the concert of the quantitative sciences, linguistics is still a (somewhat little naive) newcomer, but if it wants to be taken seriously it needs to stand up to the rigorous standards of these sciences -> this is still a quite hard and long way to go
- Besides basic and advanced statistical training as part of degree and doctoral training programmes, besides statistics-savvy linguists, the members of each and every linguistics department should also have the possibility of consulting with professional (ideally linguistics-savvy) statisticians!

- If these conditions are fulfilled, linguistics will become an even more respected showcase of the **Digital Humanities**, and may truly succeed in **bridging the disciplinary boundaries** to the STEM sciences, especially to the behavioral and neurosciences.

- Finally: the QT in linguistics has NOT been to the detriment of qualitative approaches; rather: a productive relationship characterized by mutual respect, reinforcement and benefit

THANK YOU!

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